Grade	Kihon (Basics)	Kata (Form)	Kumite (Sparring
6 th Kyu			
Green Belt	1) (from Gedan-Bari) Step forward OI-ZUKI CHUDAN (4 or 6 times)	HEIAN YONDAN	Kihon Ippon Kumit
	mawatte (turn)		105.11
(~)	2) (Gyaku-Zuki ready) Step forward GYAKU-ZUKI CHUDAN	performed without	JODAN Oi-Zuki Attack
Grading for	mawatte (turn)	count	Age-Uke Gyaku-Zuki Defence
5 th Kyu	3) Step forward GEDNA-BARI / GYAKU-ZUKI		CHUDAN
Purple Belt	(no turn)	Plus any Kata from	Oi-Zuki Attack
		previous gradings if	Soto-Uke Gyaku-Zuki Defenc
	4) Step back AGE-UKE / MAE-GERI (with the rear leg) (no turn)	asked	MAE-GERI
	(no tam)		Mae-Geri Attack
	5) Step forward SOTO-UKE / ENPI (shifting from Zenkutsu to Kiba-Dachi) Shift to Shuto-Uke in Kokutsu-Dachi		Gedan-Bari Gyaku Zuki Defend
	6) Step back SHUTO-UKE / NUKITE (shifting from Kokutsu to Zenkutsu-Da (no turn) Stay in Zenkutsu-Dachi	chi)	
	7) Step forward UCHI-UKE / GYAKU-ZUKI mawatte (turn). Shift into Zenkutsu-Dachi Gamae		
	8) Step forward MAE-GERI (Chudan) mawatte (turn)		
	9) Step forward MAE-GERI (Chudan) / Oi-Zuki (Chudan) mawatte (turn). Shift into Kiba-Dachi		
	10) Stepping forward YOKO-GERI KEAGE (mawatte - return same)		
	11) Stepping forward YOKO-GERI KEKOMI (mawatte - return same)		
	mawatte (turn). Shift into Zenkutsu-Dachi Gamae		
	12) Step forward MAWASHI-GERI (Chudan out/Jodan return)		

Khion techniques must be delivered with good spirit, proper timing, focus and kime

Kata should be performed without mistake; using good spirit with good correct timing and kime. Kata begins and ends with ettiquette Students must demonstrate an upgrading of quality in stance, speed and power of techniques.

Juniors under 8 years old will progress by Sen grades (junior grade system) to allow more time to achieve the required standard expected for each grade.

To achieve a "double grade" award, students must make no mistakes during the grading, having also demonstrated good spirit and ettiquette and have maintained an excellent record of attendance (minimum two Training Sessions/week). Grading examiners will take into account how much effort students demonstrate during normal training sessions.